Women’s Leadership and Influence

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Women’s Leadership and Influence projects

KEY

- Women’s Leadership and Influence
- Target Province
- Non-Target Province

Provinces mentioned:
- West Sepik
- East Sepik
- Eastern Highlands
- Bougainville
- Morobe
- Jiwaka
- Enga
- Southern Highlands
Projected Expenditure (per cent) in FY 2018–2019 by outcome

- Women’s Leadership and Influence: 5%
- Violence Prevention and Services: 20%
- Women’s Economic Empowerment: 17%
- Enhanced Knowledge and Understanding and M&E: 11%
- Administration and Management: 47%
Key achievement

Leadership Roles

1,827 women were supported to take on leadership roles at community, provincial and national levels, including women participating in market decision making structures and within their companies. This includes 113 women since July 18.
Progress towards achieving Women’s Leadership and Influence intermediate-term outcomes

More women and girls undertake leadership roles and influence decision making at community level, at local and national government levels and in the private sector.

Key
- On track to achieve outcome
- Some progress made
- Not on track to achieve outcome
Progress towards achieving Women’s Leadership and Influence intermediate-term outcomes

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**Women’s Leadership and Influence**

Community and public and private sectors have developed policies, practices and programs that support and enable women to move into leadership roles.

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Progress towards Enhanced Knowledge and Understanding immediate-term outcomes
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### Enhanced Knowledge and Understanding

- Evidence about gender inequality and discrimination, causes of violence and drivers of change in Papua New Guinea is widely disseminated and used to enhance program planning. (On track)

- There is increased availability of information and training to support women’s leadership, economic empowerment, prevention of family and sexual violence, and improve service delivery. (On track)

- Innovative approaches that improve women’s lives trialled through Pacific Women are taken up by other Australian investments. (On track)
Lessons learned

1. Supporting the Government’s priorities to promote sustainable change
2. Change is not only possible, it is happening
3. It is worth investing in the development and testing of materials for use in low literacy contexts
4. All development efforts need to acknowledge the context of violence and to support their staff
5. Working with young people provides opportunities to change attitudes at formative stages
6. The sum of the program is greater than its component parts
7. Sustainable change depends a lot on relationships and trust
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Q&A

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